

## Transitions @ Terra Verde

Application for Admission
1000 36<sup>th</sup> Avenue SE Norman, Oklahoma 73026
Telephone: 405.366.6362 Fax: 405.928.5065
ERIC.SNYDER@TERRAVERDESCHOOL.COM

Optional:

Please attach recent photograph of applicant here

### Please return Application to the Admission Office with the fee of \$50.

Applying for Grade:  APPLICANT  Name:Last  Home Address:Street  State/Country  Telephone: ()  Date of Birth:  FATHER  Name:Last		First  Zip/I  Email:	Middle  City  Postal Code
Name:Last  Home Address:Street  State/Country  Telephone: ()  Date of Birth:  FATHER  Name:		Zip/1 Email:	City Postal Code
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25100		First	Middle
(If differen	nt than applicant)		
Home Telephone: ()		Cell Phone: ()	)
Email:			
Employer:			
Business Address:			
Business Telephone:			
School	Address		Dates Attended
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#### **MOTHER**

Last Home Address:			First		Middle	
Home Address:						
	,	an applicant)				
Home Telephone: (	_)		_ Cell Pho	one: ()_		
Email:						
Occupation/Title:						
Employer:						
Business Address:						
Business Telephone:				· · · · · · · · · · · · · · · · · · ·		
Colleges/Universities Att	ended: (mo	st recent firs	t)			
School		Addre	ss		Dates Attended	
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				Remarried		ed
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<b>Mother:</b> Remarried						ed
Mother: Remarried  STEP-FATHER	Single D	eceased				ed
Mother: Remarried  STEP-FATHER	Single D	eceased				ed
Mother: Remarried  STEP-FATHER  Name:	Single D	eceased	Father:	Remarried	Single Deceas	ed
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Home Telephone: ()	First  Ferent than applicant)  Call Phone: (	Middle
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Home Telephone: ()	**	
	Cell Phone: (	
Email:		
Occupation/Title:		
Employer:		
Business Address:		
Business Telephone:		
Colleges/Universities Attended	d: (most recent first)	
School	Address	Dates Attended
_		
Biological Father's Family Hist	tory (include father, his parents, sibling	s, nieces, and/or nephews
Difficulties in Speech/Languag	e Development:	
Medical Conditions:		
Difficulties in School:		
	Employer:  Business Address:  Business Telephone:  Colleges/Universities Attended School  Is there a family history of spect If yes, please complete the follow If no, please go to "Home Language  Biological Father's Family Hist Difficulties in Speech/Language  Medical Conditions:	Business Address:  Business Telephone:  Colleges/Universities Attended: (most recent first)  School  Address  Is there a family history of speech, language, and/or learning difficulti If yes, please complete the following:  If no, please go to "Home Language" on page 3  Biological Father's Family History (include father, his parents, siblings)  Difficulties in Speech/Language Development:  Medical Conditions:

Difficulties in School:

### Difficulties in Speech/Language Development: Medical Conditions: Difficulties in School: YES NO Is any language other than English spoken in the home? If yes, what language? Does the applicant speak the language? YES NO Does the applicant understand the language? YES NO What was the mother's general state of health during the pregnancy? Birth YES NO Were any substances used by the mother during pregnancy? History If yes, please list below (including prescriptions, tobacco, alcohol, other): Pregnancy Complications: \_\_\_\_ \_\_\_ Full Term \_\_\_ Late (\_\_\_ Days) Premature (\_\_\_ Days) NO Was child a product of multiple birth? YES If yes, explain: \_\_\_ Check all that apply to difficulties during delivery: \_\_\_\_ None (Spontaneous) \_\_\_ Anesthesia \_\_\_ Inducement Cesarean \_\_\_Breech \_\_\_ Use of Instruments \_\_\_Other (please explain below) Umbilical Cord Around Neck Aspiration Check all that apply to difficulties following delivery: \_\_\_\_ None \_\_\_ Jaundice (bilirubin lights: \_\_\_\_\_) \_\_\_ Incubation (how long: \_\_\_\_\_) \_\_\_ Colic \_\_\_ Feeding Tube Birth Weight: Birth Length: \_\_\_\_\_ APGAR Score: \_\_\_\_

Biological Sibling's Family History

Medical
Hístory

Does the applicant currently have, or have a hist	ory of, any of the following? Check all that apply:
Diabetes - Describe:	
Head injury - Describe:	
Seizures - Describe:	
Allergies - Describe:	
Hospitalizations - Describe:	
Long-term medical conditions - Describe:	
Accident proneDigestive problems	AsthmaFrequent ear problems
Broken bonesFrequent eye problems	
Additional explanation for any checked item(s):	
Current Medications:	
Name:	Dosage:
Reason:	
	Dosage:
Reason:	
Name:	Dosage:
Reason:	
Name:	Dosage:
Reason:	
Previous Medications:	
Name:	Dosage:
Reason:	
Name:	
Reason:	
Name:	£
Reason:	
Name:	Dosage:
Reason:	

Developmental
History

Feeding difficulties as an infant/toddle. If yes, please describe including duration	r? YES NO on:
Sleeping difficulties as an infant/toddle	er? YES NO
If yes, please describe including duratio	on:
Social/Emotional/Behavioral Histo	oty:
Does the applicant exhibit any of the fo	ollowing? Check all that apply:
ApathyExcessive movement	in sleepGets up often in the night
Slow to fall sleepNightmares	Sets firesOppositionalSleepwalks
Wets the bedUses drugs (curr	rent or previously)Has been physically abused
Takes extreme risksInjures of	thersDisorganizedPoor concentration
Sucks thumb/fingerCruelty to	o animalsLethargySelf-injurious behavior
	w enforcementMemory problems
Has been sexually abusedDiff	ficulty keeping friendsWets selfSoils self
TO 1. 1: C: 1 3T	leabite /angiety
Difficulty making friendsNero	vous nabits/ affately
	elates to other children: h other children? YES NO
Other distinctive characteristics:  Please indicate how the applicant re  Has problems relating to or playing with  If yes, describe:  Fights frequently with playmates?	elates to other children: h other children? YES NO

, ,	YES	NO
If yes, describe:		
Prefers to play alone? YES	NO	
If yes, describe:		
What role(s) does the applicant	typically t	take in peer group settings? (leader, follower, teams
		:
What activities does the applican	nt enjoy?	(hobbies, social groups, sports, outings, etc.)
* * *		
	sitive to cl	hange in routineSensitive to loud noises
QuietHappySens DaydreamsAggressive	sitive to cl	hange in routineSensitive to loud noises sitive to certain clothing/texturesUnusual fea
QuietHappySens DaydreamsAggressive Dislikes being touched	sitive to cl	hange in routineSensitive to loud noises sitive to certain clothing/texturesUnusual feativeResistant to changeAffectionate
QuietHappySens DaydreamsAggressive Dislikes being touched	sitive to cl	hange in routineSensitive to loud noises sitive to certain clothing/texturesUnusual fea

### Early Childhood: Language/Social Communication Milestones (age of onset)

Skill	Within Normal Limits	Early	Late	Age
Smiled at others				
Babbled		:.		
Maintained Eye Contact				
Imitated				
Used Gestures (i.e., points)				
Used 2-3 word phrases				
Used 4+ word phrases				

Please describe any areas of concern (i.e., articulation, socialization, receptive language, expressive
language, echolalia "parrots" what others say):

# Early Childhood: Gross Motor Milestones (age of mastery)

Skill	Within Normal Limits	Early	Late	Age
Held Head Up				
Sat Alone				
Crawled				
Walked				
Ran				
Jumped with Two Feet				
Climbed Stairs (rotating feet)				
Rode a Bicycle				

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### Early Childhood: Fine Motor Milestones (age of mastery)

Skill	Within Normal Limits	Early	Late	Age
Fed Self				
Dressed Self				
Toilet Trained (Day)				
Toiled Trained (Night)				
Used Eating Utensils				
Used Writing Utensils				
Fastened Clothing				
Tied Shoes				

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### **Professional Services History**

(Counseling, Physical Therapy, Speech-Language Therapy, Occupational Therapy, etc.)

Service	Service Provider	Location	Age During Service/Therapy	Dates
	7 - 7			

## Previous Psychological or Neurological Testing (other than school evaluations)

Service	Service Provider	Location	Age During Service/Therapy	Dates
11.500				

# Educational History

Current Grade Level:	
Previous School History:	

Tutoring	Grade(s)	School
	Tutoring	Grade(s) Tutoring

In what educational area(s) does the applicant excel?
In what educational area(s) does the applicant have difficulty?
How does the applicant feel about school?
Date of most recent school evaluation:
Date of current IEP:
Has the applicant been referred to the Oklahoma Department of Rehabilitation Services? YES No

	ATTACH THE FOLI	LOWING:			
	Copy of current IE	P			
	Copy of current MI	EEGS/Eligibility paperwork			
	Copy of most recen	t evaluation			
	Referral form				
	Signed authorization	n for request/release of information			
	Who is financially resp	onsible?			
re you applying	Name:				
or financial aid?	Address:	Address:			
YesNo					
	Who should receive sc	hool correspondence?			
	Name:				
	Address:				
	Name:				
	Address:				
	·	who attend or who attended Terra Verde.			
		Relationship:			
	Class:	Relationship:			
	\*	three for the applicant – at least one non-related)			
	_	Relationship:			
		Relationship:			
	Telephone:	Relationship:			
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	How did you learn abo	ut Transitions at Terra Verde?			

<sup>\*</sup>Application is not complete until all components have been submitted.